# Reading Response Daily Choice Menu

#### Re-telling/Summarizing

- What was this section mostly about?
- Retell what you read in sequential order. (First, second, third...)
  - What happened in the book so far?
  - How does this section connect with what happened earlier in the book?
  - Does this title fit the story? Why or why not?

## **Predicting**

- Write your predictions about the story and tell whether or not they were right.
- What do you think will happen next in your book? Why do you think that?

#### **Author's Craft**

- What message is the author trying to tell readers?
- Why did the author write this book?
- Describe the author's craft: What was good about the author's writing? What things might you try to do in your own writing that you learned from this author?
- Write about an important lesson that was learned in the story.

### **Problem/Solution**

- What is the problem of the story?
- How does the character try to solve the problem?
- How is the problem solved?

#### Character/Setting

- Who is the main character (protagonist) of the story and what is the character like? How do you know this?
  - Does the character change throughout the story? (Think about beginning of the story and end of the story)
  - How does the character feel in this section?
    How do you know this?
  - Describe an interesting or important character in your book. Write a letter to a character in the book or a letter from one character to another.
  - Compare two characters in the book to each other by describing their similarities and their differences.
  - Compare a character in your book to a character in another book you have read.
  - Describe in details the setting of your book and how it fits into the story.

#### **Making Connections**

- Explain how the book reminds you of yourself, people you know, or of something that happened in your life (T-S Connections)
- Explain how the book reminds you of other books, especially the characters, events, or setting

#### (T-T Connections).

 Describe how this book is like other books by the same author, on the same topic, or in the same genre. How are they similar? How are they different?

#### When you finished the book...

- Explain why you think that your book is popular with students in the class.
- Would you recommend the book to another reader? Explain why or why not.
- Describe what you would change about the book if you could rewrite it.

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#### **Directions:**

You are required to complete a daily reading response in the following format. **Example:** 

Date: November 8, 2016		
Book Title:		
Author:	The state of the s	
Page start:		
Page end:		
Response:		
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Helpful Tips:		

- Make your response stronger by giving proof from the text!
  (On page \_\_\_\_, the author wrote..., I know this because..., In the book...)
- As you are reading, stop and jot down notes that are important to help you keep track of your reading. Remember to use your anchor charts to help you.
- Self-monitor your work
  - Did I stop and think about any questions I had?
    - Did I try to answer my own question?
  - Did I learn anything new about the character?
    - Did I look up words that I do not know?
    - Did I reread parts that were confusing?
  - Am I using the voices the characters would have?
    - Am I picturing scenes in my head?
    - Am I paying attention to punctuation?

