

# 4th Grade Native American Project

Name \_\_\_\_\_ Date: \_\_\_\_\_

(Proposal Form due, October 18th 2019)

"*Now Our Minds are One.*" Over the next few weeks, we will be learning about the various tribes who lived in the Americas before the arrival of European explorers. As part of our studies, you will be researching one tribe, becoming an expert on their way of life. You will learn about the tribe's clothing, housing, crafts, geographic location, and much more. All of your research will be presented as a pamphlet, online presentation, or written document.

Below is a checklist to help you plan your research and keep you on track with deadlines.

Heads up...The report will be worked on at home and at school, **so work a little each day to research, take notes, and stay on top of the deadlines below.**

Make sure that the work you do is written using your own thoughts and words. **DO NOT COPY exact phrases from book or the internet** unless you are using direct quotes or citing text evidence. I'm interested in an original report written by you, and not a copied report from sources that you use! Remember to analyze, elaborate and synthesize across texts or sources used.

## Here's our schedule of due dates:

It is important to follow the due date schedule below so you are not overwhelmed trying to finish the project for the final due date. Completion grades will be given for each separate due date to encourage you to stay on track!

\_\_\_ **October 18th:** Proposal Form and Parent Signature due

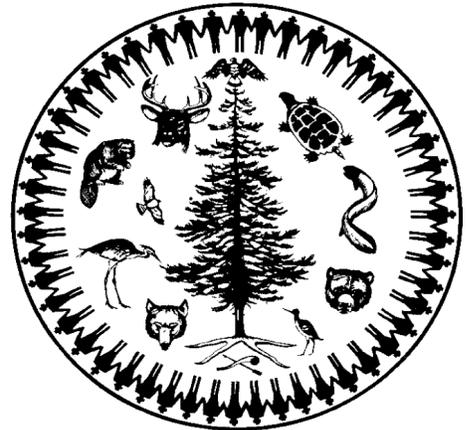
\_\_\_ **October 25th:** At least 2 Research Questions due

\_\_\_ **November 1st:** Remaining 3 Research Questions due

\_\_\_ **November 8th:** Artifact due

\_\_\_ **November 12th:** Completed Project with Revisions due

\_\_\_ **Week of November 12th:** Museum Gallery Walk



# Native American Proposal Form

My three tribe choices are: (see list below)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please check off each sentence below so that I know you are aware of this project.

- I have spoken to my parent/guardian about the project.
- I have started to think about the materials I need for my project.
- I am going to speak to my teacher if I have any questions.
- I understand what to do for my project.
- I will turn in my project ON OR BEFORE \_\_\_\_\_

**Student signature**

\_\_\_\_\_

**Parent/Guardian signature**

\_\_\_\_\_

Please choose three of the tribes below that you wish to research. The final decision will be made in class.

**Eastern Woodlands Tribe:**

*Cherokee*

*Wampanoag*

*Oneida*

*Seminole*

*Algonquin*

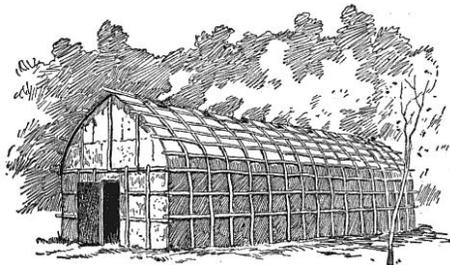
*Mohawk*

*Creek*

*Iroquois*

*Seneca*

*Shawnee*



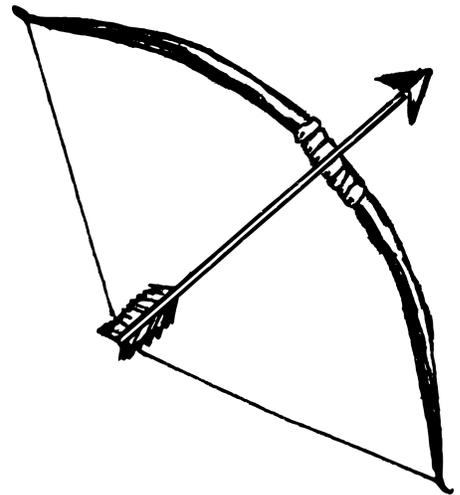
## Presentation Guidelines:

Your projects will be presented to the class in a "Native American Museum." The work you do will become an "exhibit" in our museum. In order to make this as innovative as possible, you will display your work as a pamphlet, online presentation (Prezi, PowerPoint, video, etc.), or a written report. Be creative! -- The options are endless.

## Research Guidelines:

You must choose at least 5 of the questions below to answer about your tribe. Answer each question as completely as possible. (An example has been provided on the following page.) Include all possible information. You must make sure that you follow correct paragraph format and spell everything the best you can. To excel in standards, paragraphs must have **analysis, elaboration and synthesis** across texts or sources used. *Ways to Push Your Thinking Prompts* are attached.

1. Where did this tribe live?
2. What type of clothing did the tribe members wear? Describe it.
3. What work did the men do? The women do?  
The children do?
4. What materials from their environment did they use to make what they needed?
5. What are some of the things they made?
6. What kind of food did they eat?
7. What kind of house did they live in? How did they build them?
8. What type of government did this tribe have?
9. What religion did this tribe follow?
10. What kind of games did they play?
11. Did they use any form of money? What kind?
12. Were there any special ceremonies this tribe conducted?  
Describe them.



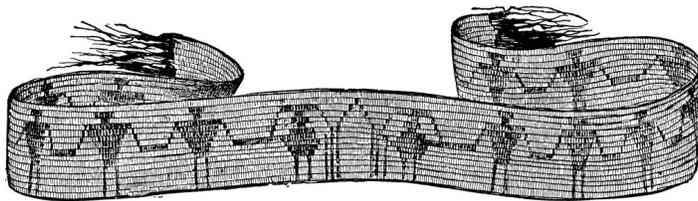
Example:

### *What kind of food did they eat?*

*The Chumash tribe ate many different types of food. They ate fish, antelope, squirrels, and deer. They also ate many different types of plants. Things like berries and other plants that could be found around them were part of their diet. **This is significant because** the Chumash did not take their world for granted. **This reminds me** of the Haudenosaunee's Thanksgiving Address and how they give thanks to the world around them. **It is important to note** that acorns were prevalent in the Chumash tribes' diet. They made a paste with them and turned the acorns into many different types of food. **This makes me think that** the tribe used their resources for many different purposes, and valued their environment.*

## Artifact

- Create an artifact or symbol that does one of the following-
  - Describes a location or housing of your tribe
  - Describes a tool your tribe created/relied on
  - Describes an article of clothing that a tribe member(s) wore
  - Describes crafts that tribe members created, such as: *dream catchers*
  - Describes symbols of authority, such as: *Wampum Belt*



*Be Creative! You can draw, build, or use technology!*

## Bibliography

Be sure to cite your sources somewhere on your project. You must have at minimum two different sources.

Example:

<http://www.cherokee.org/About-The-Nation/History/Facts/Our-History>

# Native American Research Rubric

<b>4</b>	<p>The project includes <b>ALL</b> of the following:</p> <p>Each required section is completed in full ** Artifacts are accurate and neatly constructed ** Research questions are completed and accurate. Project reflects the tribe during the time before European encounters <b>with</b> analysis, elaboration, and synthesis ** At least 2 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible</p>
<b>3</b>	<p>The project includes the following:</p> <p>Each required section is completed in full ** Artifacts are accurate and neatly constructed ** Research questions are completed and mostly accurate. Project reflects the tribe during the time before European encounters <b>with a few</b> analysis, elaboration, and synthesis ** 2 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible</p>
<b>2</b>	<p>The project includes the following:</p> <p>Each required section is attempted, though they may not all be complete ** Artifacts are attempted, but may not be done, or not attempted at all ** Research questions might be incomplete/ no completely accurate. Project reflects the tribe during the time before European encounters with very little to no analysis, elaboration, and synthesis ** 1 source cited ** Grammar, spelling, and punctuation mostly correct ** Colorful, somewhat neat, partially presented well ** Somewhat clear, concise, legible</p>
<b>1</b>	<p>The project includes the following:</p> <p>Each required section may or may not be accounted for or complete ** Artifacts are not attempted ** Research questions are incomplete. ** No sources cited ** Grammar, spelling, and punctuation not correct ** Not colorful, neat, or presented well ** Not clear, concise, or legible</p>

# Ways to Push Your Thinking

Use these sentence frames below, to **elaborate** on evidence and information about your tribe. These prompts will help you to think about the information, and **analyze** what you have gathered. (See example from packet)

- *This shows...*
- *As I'm saying this, I'm realizing...*
- *In other words...*
- *That is...*
- *Another example of this is...*
- *The important thing about this is...*
- *This is giving me the idea that...*
- *This is significant because...*
- *To add on...*
- *This signifies...*
- *To elaborate...*

